



Student Skill Development Survey

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| <p>Learning Objective 1 - Mechanical Safety Check - Student can: fit his/her bicycle correctly; ensure wheels are secure and straight; ensure correct tire pressure; check brakes; check chain tension; check that handlebars are straight; check that saddle is straight and secure; check pedals and crankarms; check hubs.</p> | <p>Learning Objective 2 - Traffic Rules and Road Hazards - Student can: demonstrate correct hand signals; identify roads signs, intersection signals, road hazards, tough terrain, and traffic hazards; demonstrate emergency avoidance techniques; understand the key components to riding in wet weather; follow the steps if an accident occurs.</p> | <p>Learning Objective 3 - Basic Ridership Skills - Student can: make right and left turns; brake and stop safely; signal while riding; scan and shoulder check while riding.</p> | <p>Learning Objective 4 - Bike Maintenance and Tool Use - Student can: identify tools and bike parts; explain correct tool use and bike part functions; remove and re-install wheels, tires, and tubes; successfully patch a tube.</p> | <p>Learning Objective 5 - Safe Traffic and Group Riding Skills - Student understands the importance of being visible, how to ride in a group setting, and roadway right-of-way. Student can make safe right and left turns on the roadway.</p> | <p>Learning Objective 6 - Map and Route Planning Skills - Student can: read a map; identify safer bicycling streets; plan a route; lock his/her bike safely and securely.</p> | <p>Learning Objective 7 - Personal Safety Check - Student demonstrates that he or she is ready to go on a bike ride.</p> |
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Grading System

All students will be graded on scale below.

1 = No Understanding of the learning objective (e.g., cannot do, even with help from the instructor).

2 = Limited Understanding of the learning objective. Able to complete task with help from the instructor.

3 = Some Understanding of the learning objective. Student is able to complete the learning objective with supervision from the instructor.

4 = Near Complete understanding of learning objective. Student is able to complete task with little supervision from the instructor.

5 = Complete Understanding of learning objectives. Student can complete task with NO help from instructor.

0 = N/A

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